TA/RA Conference Workshop Evaluation Summary Report

Facilitator: **Elizabeth Scarbrough** Year: **2014**

Range: 0 "Strongly Disagree" to 5 "Strongly Agree"

Workshop Title: **Activities to Engage Your Students in Learning**

Session: **5**

Workshop was valuable	Goals were met	Clear and organized	Can apply in my future work	Average of 4 Ratings	The most helpful aspect...	Would be more helpful if...	TA/RA's Department
5	5	5	5	5.0	That she provided clear examples of active learning.	It was less PowerPoint driven. It's a small gripe because the class was very strong.	Philosophy
5	5	5	5	5.0	Learning different techniques of active learning and actually testing them out to see their strengths/weaknesses.	N/A. I thought it was great!	Sociology
5	5	5	5	5.0	Providing great teaching strategies and activities for students to actively engage in the learning process.	N/A.	History
5	5	5	5	5.0	Various activities + group discussion.	N/A.	Psychology
5	5	5	5	5.0	Discussion and interaction.	--	Electrical Engineering
5	5	5	5	5.0	Learning new technologies. Application to differing fields of interests.	--	Construction Management
5	5	5	5	5.0	Demonstrating various issues or providing examples.	It was longer.	Near Eastern Languages and Civilization

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5	5	5	5	5.0	Lots of examples and participation in active learning.	Probably could have used a little more time.	Art, Art History, and Design
5	5	5	5	5.0	Pairing groups w/ like minded disciplines helped tremendously to think of activities to engage students.	N/A. Excellent.	Art, Art History, and Design
5	5	5	5	5.0	Actively engaging in Active Learning techniques to better understand how to implement them in our particular discipline was perfect.	--	Art, Art History, and Design
5	5	5	5	5.0	The specific practical suggestions for potential activities/resources that could be applied.	Nothing, it was great!	Gender, Women & Sexuality Studies
5	5	5	5	5.0	Modeling sample activities in small groups of teachers of similar subjects.	Actually one of the most helpful thus far.	
5	5	5	5	5.0	The instructor! She was amazing and really practiced what she preached as she taught the class.	--	Psychology
5	5	5	5	5.0	The hands-on practice of concepts.	--	Scandinavian Studies

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5	5	5	5	5.0	Participating in activities.	Time permitted more activities.	Atmospheric Sciences
5	5	5	4	4.8	The workshop modeled the active learning methods being discussed.	N/A.	Scandinavian Studies
4	4	4	5	4.3	--	--	Computer Science and Engineering
4	4	4	4	4.0	We used methods we were talking about.	We had more examples.	Anthropology
4	4	4	4	4.0	Application of the activities discussed.	You introduced more new activities. This is the 4th year in a row I've had to listen about Jigsaw, KWL, think/pair/share.	Classics
4	4	4	4	4.0	The various examples of activities, both explained & put into action.	It was tailored more closely to TAing, instead of lecturing & TAing.	Sociology
4	4	4	3	3.8	--	--	Computer Science and Engineering

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4.8	4.8	4.8	4.7	4.8	<--Averages of Ratings			
0.4	0.4	0.4	0.6		<--Standard Deviations of Ratings			